

WB State Branch organized East Zone Conference



West Bengal State Branch of Indian Adult Education Association organized East Zone Conference on November 6, 2016 at Narendrapur, Kolkata. The proceedings of the conference was jointly conducted by Prof. M U Alam, Shri Mihir Bose, Shri Bidyut Debnath, Shri Durlabh Chetia and Ms. Rajashree Biswas. At the beginning of the session Shri Durlabh Chetia placed before the participants a status report on the present educational scenario of Assam which was followed by a discussion.

Ms. Rajashree Biswas, Secretary and Shri Bidyut Debnath, Treasurer of State Branch placed on the table a report of activities conducted and the Audited Statement of Accounts on which the members offered a number of comments, observations and suggestions. Thereafter, both the report and audited statement were duly passed.

Prof. Dilip Mukhopadhyay

placed the panel of new office bearers which was passed unanimously after minor adjustments suggested by the members. The names of the office bearers and members of the Executive Committee are:

Office Bearers

1. Prof. Mahbub UL Alam – Chairman
2. Shri Mihir Bose – Vice Chairman
3. Ms. Rajashree Biswas – Secretary
4. Shri Bidyut Debnath – Treasurer

Executive Committee

5. Shri Sakti Pada Mandal
6. Prof. Asoke Bhattacharya
7. Prof. Arabinda Bhattacharya
8. Dr. Satabdi Das
9. Shri Sujit Kr. Dutta
10. Representative – Satyen Maitra Jana Shiksha Samity

Ex-Officio

11. Prof. Dilip Mukhopadhyay

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Announcement

Enroll for PGCAE Programme of IGNOU on Line

The Indira Gandhi National Open University (IGNOU) offers Post-Graduate Certificate in Adult Education (PGCAE) offered through open and distance learning mode utilizing multiple media such as self-instructional print materials, information and communication technologies and personal contact sessions. This programme aims at promoting professional development and capacity building in the area of adult education. It is meant for graduates and others with higher qualification, who are employed or looking for employment. PGCAE programme is of 15 credits; and one credit is equivalent to 30 study hours and related activities. It has 3 courses – 2 theory courses each of 6 credits and one practical course of 3 credits.

It has two academic sessions every year, one in January and another in July. Admission can be taken online from anywhere in India by using IGNOU website: www.ignou.ac.in

Those who are based in Delhi and interested to pursue this course may enroll online under IGNOU Regional Centre, Delhi – 2. The Indian Adult Education Association is the study centre for this course (Centre Cod – 29049P).

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Indian Adult Education Association

DU Students Trained as Interns in IAEA



Five MA third Semester students from the Department of Adult Continuing Education & Extension, University of Delhi as part of their academic requirement have undergone Internship Programme in Indian Adult Education Association from October 24 to November 23, 2016. They were Dheeraj Kumar, Sagar, Rohit Nainwal, Suraj and N. Raising. During this period they were given a lot of information by Dr. V.Mohankumar and Shri B.Sanjay on the History of Indian Adult Education Association, preparation of adult education primer and teaching methodology, various aspects of Societies Registration Act, 1860 and State Acts, Video/Audio programmes developed by Directorate of Adult Education, GOI as part of teaching aid and for use in mobilizing and motivating the learners and supporters, preparation of project proposals, research and evaluation including research methodology. The students had an opportunity to use the library in which a large collection of books on adult education and periodicals is available. Smt. Neha Gupta, Junior Librarian-cum-Documents Assistant extended all help and cooperation to them to identify the books and materials. The students also visited Kirti Nagar, a big slum area in Delhi North to interact with



the community members. They also visited in that slum area vocational skill development training programme - Beauty Culture & Health Care at Aajeevan Shiksha Kendra where they discussed about the benefits of the programme with the trainees.

November 11th National Education Day



“
Let us sacrifice
our today so that
our children can
have a better
tomorrow.
”

- Maulana Abul
Kalam Azad

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On the day of their field visit on November 11, 2016 Shri B.Sanjay, Research Officer of IAEA addressed the trainees on “Women Empowerment and the Need of Vocational Training” in which a few local women also participated. Smt. Kalpana Kaushik, Deputy Director of IAEA also had a dialogue with the women to reinforce the points regarding women empowerment and need for self-sustenance through economic independence.

The interns also had a lot of opportunities to interact with different officers/officials of IAEA on various subjects/aspects of interest to them.

PRIA-logues – Conversation for Wisdom

Participatory Research in Asia (PRIA) is organizing a series of conversations under PRIA-logues to gather wisdom of those who have long been part of the civil society sector for the next generation of leaders. One such conversation was organized on

November 8, 2016 under the title “From Participation to Accountability – Tracing the Roots” in which Prof. John Gaventa and Dr. Rajesh Tandon talked about their journey of 40 years in support of promoting participation and accountability in pursuit of the

vision of making democracy work for all focused on the marginalized and the excluded.

From IAEA this programme was attended by Shri K.C.Choudhary, President and Smt. Kalpana Kaushik, Deputy Director.

Prof. S.Y.Shah on Teaching Assignment in Wurzburg University

Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education on invitation from Julius Maximilian University, Wurzburg, Germany is teaching Masters students on “International Organizations and Networks in Adult and Lifelong Learning”, a five credit course for four weeks in November 2016. The course is to provide an overview of important international organizations and networks in the field of adult and lifelong learning in different countries focusing on their programmes, researches and publications. The discussion on

theoretical perspectives covering different theories of globalization and the emergence of knowledge society is to help the students analyze the functioning of different global networks and develop a comparative perspective. The course also gives opening to discuss selected innovative projects designed by the organizations with a view to motivating the students to undertake comparative studies and learning from other countries and cultures. The course is expected not only to help the students to acquire a broader global perspective on the

developments in the field of adult and lifelong learning but also motivate some of them to carry on further studies related to these organizations.

An important part of this course is field visit to the UNESCO Institute for Lifelong Learning (UIL) in Hamburg with a view to familiarizing them with actual functioning and programmes of the Institute and provides them an opportunity to personally meet and discuss with specialists working on different country projects and explore the possibilities of internship at the UIL.



आयोजित हुई सीएलएस की प्रयोगात्मक परीक्षा

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान द्वारा प्रायोजित पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स के लिए भारतीय प्रौढ़ शिक्षा संघ से नामांकित दो विद्यार्थियों सुश्री आरती तथा श्रीमती इन्द्रा देवी ने दिनांक 4 नवंबर 2016 को आयोजित

प्रयोगात्मक परीक्षा में भाग लिया। यह परीक्षा संस्थान के कार्यालय में श्री मुरारीलाल शर्मा और श्री जय भगवान की उपस्थिति में ली गई। विदित है कि ये दोनों विद्यार्थी अपनी लिखित परीक्षाएं पूर्व में ही दे चुके हैं।

Documents



UNFPA. **State of World Population 2016: 10: How our future depends on a girl at this decisive age.** New York, United Nations Population Fund, 2016: 116p.

State of World Population 2016 highlights the important issues relating to growing girls like challenges/obstacles on their path to adulthood, opportunities supporting them today for a better tomorrow, igniting their potential and their future after fifteen years.

10: How our future depends on a girl at this decisive age. She is 10 years old. Capable of rapidly absorbing wisdom and knowledge from those around her, she is poised to one day become an inspiring leader, a productive worker, an innovator, a caring parent or any of the other roles that power a thriving, dynamic society. She will shape the future of her community and our shared world.

A flurry of life-changing events pulls her in many directions. Where she ends up depends on the support she receives and the power she has to shape her own future.

In 2030, today's 10-year-old girl will be 25. In 15 years, as an empowered young woman, she could change the world. But she should not have to. It is up to the world to change for her.

In the 2030 Agenda, almost all countries have agreed to transform development so that it includes everyone and avoids destroying the planet that we all share, including with future generations.

We have every reason to put the 10-year-old girl at the very centre of all elements of this process. This is her right. It will be essential to inclusive development that leaves no one behind. And it will yield major

social and economic dividends that benefit everyone.

UNESCO. **Asia Education Summit on Flexible Learning Strategies for Out-of-School Children.** Bangkok: UNESCO Bangkok, 2016: 122 p.

This report is a record of keynote addresses and sessions from the summit. It is a collection of key summaries, which corresponds to the technical presentations given at the summit along with additional information, including a country matrix on out-of-school children (OOSC) partners, donors and national coordinators, and the outcome document: guidelines for actions. This report is a synthesis of existing materials, presentations and keynote speeches and remarks. As this report includes summaries of the technical presentations, it briefly introduces practical cases that address the issue of inequity and exclusion in relation to OOSC.

UNESCO. **Community-Based Lifelong Learning and Adult Education: Situations of Community Learning Centres in 7 Asian Countries.** Bangkok: UNESCO Bangkok, 2016: 43p.

This publication is to explore how the concept of lifelong learning has been implemented in seven selected Asia-Pacific countries based on comprehensive education sector reviews, relevant documents and data from the countries with the answers to the following two major questions: (1) How national policies and systems are developed to enhance lifelong learning and what skills and competencies are emphasised in national education policies, plans and practices?, and (2) How different types of educational institutions are mobilised to prepare different groups of learners with the skills and competencies required for a knowledge-based society?

The publication focuses on the role of CLCs to investigate how the concept of lifelong learning is being implemented at community level in a country, including recommendations

and policy suggestions for developing national strategies for lifelong learning towards lifelong learning society. The sequential booklets on the Role of CLCs as Facilitators of Lifelong Learning and the Adult Skills and Competencies for Lifelong Learning are also developed as part of this publication.”

Wheebox. **India Skills Report 2017.** Haryana, Wheebox, 2016: 56p.

India Skills Report 2017 presents a quantitative and qualitative analysis of demand and supply in the labour market. The report takes stock of the talent landscape by analysing the employability of youth and the needs and expectations of employers. Currently in its fourth edition, it also captures various initiatives taken by the government and its impact on economic growth. The report is a joint initiative by Confederation of Indian Industry, People Strong, Wheebox, UNDP and AICTE.

Yeravdekar, Vidya Rajiv and Tiwari, Gauri. **Internationalization of Higher Education in India.** Delhi, Sage; 2016: 332p.

This book explains how the phenomenon plays itself out, how to put it into practice on the home turf, and to do it in a way that it is available to all instead of catering to a select few. It applies relevant theoretical contexts, presents an extensive range of facts and figures as substantiating evidence, and stacks up this knowledge against ground reality.

With a sharp commentary on the state of affairs, the book argues that internationalization is the only way forward for India and policymakers, educationists, and academics must look towards other countries such as China and Brazil which have made a fruitful commitment to scale the global value chain by making internationalization of higher education a top agenda item.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation
Assistant

नटनागर शोध संस्थान द्वारा राष्ट्रीय शोध संगोष्ठी का आयोजन



सीतामऊ स्थित नटनागर शोध संस्थान द्वारा “भारत की रियासतें और उनका कला, स्थापत्य, साहित्य और सांस्कृतिक इतिहास में योगदान (युग युगीन)” विषय पर 12 से 14 नवंबर 2016 को एक राष्ट्रीय शोध संगोष्ठी का आयोजन किया गया। दस सत्रों में आयोजित इस संगोष्ठी में देशभर के अनेक इतिहासकारों, विद्वानों एवं इतिहास के विद्यार्थियों ने अपने शोधपत्र प्रस्तुत किये।

संगोष्ठी के मुख्य अतिथि मध्य प्रदेश के उच्च शिक्षा मंत्री श्री जयभानसिंह पवैया थे। इस अवसर पर मंदसौर के सांसद श्री सुधीर गुप्ता द्वारा प्रदत्त सांसद निधि से निर्मित सभागार का लोकार्पण तथा मोहम्मद वारिस कृत ‘पादशाहनामा’, श्री जीवनसिंह ठाकुर द्वारा लिखित इतिहास के हमसफर ‘डा. मनोहरसिंह राणावत’ एवं ‘मध्यप्रदेश और उसके पड़ोसी

राज्यों का सामाजिक, आर्थिक इतिहास (युग युगीन)’ शीर्षक तीन पुस्तकों का विमोचन किया। साथ ही साथ मुख्य अतिथि द्वारा डॉ. मनोहरसिंह राणावत को डा. रघुबीरसिंह राष्ट्रीय पुरस्कार 2016 से सम्मानित भी किया गया।

संगोष्ठी के विशिष्ट अतिथि भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के अध्यक्ष श्री. के.सी. चौधरी थे जिन्होंने समारोह को संबोधित करते हुए नटनागर शोध संस्थान द्वारा इतिहास के संरक्षण में किये जा रहे योगदानों के लिए इसकी भूरि-भूरि प्रशंसा की तथा यह अपेक्षा व्यक्त की कि संस्थान लगातार प्रगति करता हुआ आने वाले वर्षों में शोध के क्षेत्र में नई ऊंचाइयों को छूएगा।

— डॉ. मनोहर सिंह राणावत
निदेशक

‘बादलों की कूचियों पर’

उतर चली थी शाम फिर रश्मि की अन्तिम लीक संग
गहरा उठी तब यह धरा कुछ छूटते उसके जो रंग
बादलों की कूचियों पर रंग बिखरे सब अलग
कुछ दिवा के, कुछ निशा के, हो रहे जो अब विलग

दूर वातायन से तकते बिसरी यादों के जो पात
प्रहर-प्रहर जिन्दगी के छू रहे कोमल से गात
खुद की परछाई भी जाकर दूर गामी हो गई
चाह कर पकड़ी न जाए, छूना चाहें जब कभी

धूप आँगन से खिसक कर जा लगी थी पेड़ से
कसमसाती सी खड़ी थी पवन शीत स्पर्श से
बूँद टहनी से ढलक कर पुष्प का मुख चूमती
झूमती लताएँ आकर वृक्ष दामन थामतीं

एक दीपक आस का लेकर खड़ी है जिन्दगी
जगमगाती, टिमटिमाती या बुझाती मन कभी
देह माटी के दिये में स्नेह के मृदु भाव हैं
कुछ लिए जीवन सुधा, कुछ रिक्तता की प्यास हैं

विगत की उन वीथियों पर, पल गुजरते थे जहां
जिन्दगी की शाम आकर उतरती है अब वहाँ
अन्तिम प्रहर की देहरी पर दे रहा दस्तक कोई
धुँधली सी परछाईयाँ, क्यों झाँकती पीछे खड़ीं

— कुसुम वीर

the Library and others present on the occasion were Dr. N. B. Suresh Kumar, Director, State Resource Centre, Kerala, Dr. Nadakkal Sasi, Director, Jan Sikshan Sansthan, Kollam, Shri B. Anil Kumar, Councilor, Kollam Municipal Corporation, Dr. Rajasekharan, Member, Kollam District Panchayat, Shri M. Sherief, Resource Person, Energy Management Centre, Shri S. Raju, Secretary of the Library and Smt. Anandavally Amma, wife of Dr. K. Sivadasan Pillai.

On the same day a seminar was also organized on the topic “Lowering Family Budget through Energy Conservation” by Energy Management Centre, Kerala.

Announcement

International Seminar on Skill Development through ODeL

The Staff Training and Research Institute of Distance Education (STRIDE) of Indira Gandhi National Open University is organizing a three day international seminar on **Skill Development through ODeL: Innovations, Entrepreneurship, Employment for Inclusive and Sustainable Livelihoods** from March 9-11, 2017. The objective of the seminar is to deliberate and reflect upon the issues and challenges related to skill development through ODeL in developing countries. The participants would include teachers and academics of open universities and distance education directorates from across the world, especially SAARC countries, ODeL practitioners and research scholars. Persons working in

technical, extension and professional institutions including those in face-to-face institutions, may also participate in the seminar.

The venue of the seminar is Convention Centre, IGNOU, Maidan Garhi, New Delhi.

Those who are interested to attend the conference, submit papers for presentation may contact Prof. Prabir Kr. Biswas, Director, STRIDE (e-mail: pkbiswas@ignou.ac.in) or Dr. Anita Priyadarshini, Seminar Coordinator (e-mail: anitapriyadarshini@ignou.ac.in)

For more information one can visit the website: www.ignou.ac.in

Seminar organized by West Bengal State Branch of IAEA



West Bengal State Branch of Indian Adult Education Association organized a one day national seminar on “Status of Women in Society vis-à-vis Literacy” on November 5, 2016 at Narendrapur, Kolkata in collaboration with RK Mission Lokashiksha Parishad which was inaugurated by Swami Stavapriyanandaji Maharaj, Joint Director, RK Mission Lokashiksha Parishad and the Keynote address was given by Prof. Suranjan Das, Vice Chancellor, Jadavpur University. Other who spoke on that occasion were Dr. Manas Ghosh, Principal, Agriculture Training Centre, RK Mission and Smt. Kalpana Kaushik, Deputy Director, IAEA. The inaugural session

was presided over by Prof. Dilip Mukhopadhyay, former Registrar, Visva-Bharati, welcome address was given by



Prof. M.U. Alam, President, West Bengal State Branch of IAEA and vote of thanks was given by Ms. Rajashree Biswas, Secretary, West Bengal State Branch of IAEA.

The first academic session was presided over by Prof. Satyabrata Choudhury and the speakers were Smt. Nandini Kajuri, Smt. Satabdidas and Prof. Amit Kundu. The second academic session after lunch was presided over by Prof. Asoke Bhattacharya and the speakers were Prof. Saswati Ghosh, Dr. Mohan Kumar Muhuri, Prof. M.U. Alam and Shri Nirmal Pattanaik. At the end the vote of thanks was given by Shri Mihir Kumar Bose.

Sivadasan Pillai memorial Award conferred on Sugathan



Thrikkadavoor Sahitya Samajam Library and Reading Room and the family of Dr. K. Sivadasan Pillai jointly instituted an award in memory of Dr. K. Sivadasan Pillai in 2008 and given to a best teacher and social worker on the occasion

of his death anniversary. The award consists of memento, citation and cash of Rs.10,001/-. The award for 2016 was given to Shri L. Sugathan, Teacher, Thamarakkulam Vigyana Vilasini Vocational Higher Secondary School by Shri V. Rajendra Babu, Mayor, Kollam Municipal Corporation in a programme organized on November 8, 2016 at Thrikkadavoor Library Hall. The programme was presided over by Shri K. Raveendran Nair, President of

SRC West Bengal organized Seminar on Connecting the Underprivileged – Scope and Challenges



The State Resource Centre, West Bengal organized a seminar on "Connecting the Underprivileged – Scope and Challenges" in Kolkata on November 9, 2016 in collaboration with the Department of Adult and Continuing Education, Jadavpur University. Faculty members of the Departments of Adult, Continuing Education and Extension/Lifelong Learning from Jadavpur and Kalyani Universities, Directors of Jan Shikshan Sansthan, academic staff of State Resource Centre, representatives of non-government

including All India Council for Mass Education and Development (AICMED) participated. The seminar was presided over by Prof. Pallab Sengupta, Chairman, State Resource Centre and was inaugurated by Prof. Suranjan Das, Vice Chancellor, Jadavpur University. Dr. V. Mohankumar, Director, IAEA was the Guest of Honour. Others present on the occasion were Shri Manish Jain, IAS, Secretary to Govt. of West Bengal, Department of Mass Education, Extension and Library Services, Prof. Matthew Hibbered, University of Stirling, UK and Prof. Santwan Chottopadhaya, Head, DACEE, Jadavpur University.

Smt. Nandini Kajuri, Director, State Resource Centre, West Bengal initially welcomed all the guests and participants which was followed by speeches by the invited guests. The speakers in their address dealt in detail on the problems faced by the neglected and underprivileged in their day-to-day life and the need for bringing them to the mainstream to establish an equalitarian society leading to inclusive growth. Their speeches also spelt out the large number of government schemes available for the poor and underprivileged and not availed due to lack of awareness by the clientele for whom they are formulated. The speakers also reiterated the need for adult education which not only gives them the literacy but also the knowledge.

Prof. Matthew Hibbered made a presentation on Natural Calamities and Information Dissemination. In the post lunch session the participants representing different organizations shared their experience in the general session.

Seminar on 'Wellness of Women

The State Resource Centre, Kerala in collaboration with Kerala State branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organized a seminar on "Wellness of Women - Physical, Mental and Emotional" on October 22, 2016 in the conference hall of State Resource Centre. Dr. Kumari S. Bindu, Medical Officer, Homeopathy Medical College, Alappuzha was the Resource Person. In her address she said that women have to attend heavy load of work in their day-to-day life which gives a lot of stress and strain

and affect them physically, mentally and emotionally. Hence, they must learn to balance these things otherwise they will be losing their health fast. For modern day stress more than medicines yoga gives a lot of relief. While concluding her address she said that practice of yoga should be made a daily routine by women so that they can lead healthy and long life.

Dr.V. Reghu, Vice President, IAEA moderated the session. Shri Harish Kumar welcomed the gathering and Smt. Rukmini Ramakrishnan gave vote of thanks.

ASPBAE organized Regional Strategic Planning Workshop in Bangkok



On the occasion of the Seventh General Assembly of ASPBAE a two day Regional Strategic Planning Workshop, the culmination of ASPBAE members' country level consultations through 2016 held at Bangkok on November 20-21, 2016.

The workshop was co-hosted by the Thinking Classroom Foundation (TCF), a member of ASPBAE based in Chiang Mai, Thailand. Around 200 participants attended the workshop which included country voting representatives, members of the incoming and outgoing ASPBAE Executive Council, other ASPBAE members, strategic partners, ASPBAE staff and other civil society organizations based in Thailand. IAEA was represented by Smt. Kalpana Kaushik, Deputy Director who was earlier elected as

voting representative of India. The outcome of the workshop was a set of recommendations to the new Executive Council on ASPBAE's future work and what should inform the new strategic plan (2017-2020) of ASPBAE.

Mr. Robbie Guevara, President, ASPBAE in his address emphasized the important contribution of civil society organizations in achieving SDG 4 as identified in the Education 2030 Framework for Action. Ms. Maria, Secretary General, ASPBAE presented the Report of Activities.

Cycle Rally on Clean India



The Department of Lifelong Learning and Extension, Gandhigram Rural Institute – Deemed University and Gandhigram Crèche and Children's Project organized a Cycle Rally on November 20, 2016 with the theme "Clean India" in which around 50 persons participated out of which 30 were children in the age group 11 to 17 years. The rally started from Valayapatti village and ended in Jathigoundanpatti village en-routing Kallupatti, Chettiapatti, Gandhigram, Annanagar, Samiarpatti,

Muthampatti, Thopampatti and Eranyakanpatti. The persons in the rally not only carried placards but also enacted Street plays in all the villages en route the rally to create awareness among the people on the importance of health and sanitation. Smt. Soundaram and Shri Rajesh, social workers through their songs and stories motivated the village people on health issues.

Dr.A.Udayakumar, Programme Coordinator, Krishi Vigyan Kendra, Gandhigram inaugurated the rally and Dr. N. Narayansamy, Dean, Faculty of Rural Development, GRI – Deemed University gave the concluding remarks.

- Prof. L.Raja
Head of the Department

FICCI Higher Education Summit organized by the Unesco Chair

"Master Class" was organized at FICCI, New Delhi on November 9, 2016 on the occasion of Twelfth FICCI Higher Education Summit by the Unesco Chair



in Community Based Research & Social Responsibility in Higher Education which was attended by Vice-Chancellors, Professors, Teachers, Students and Independent Researchers. The topic for the Master Class was "Living in Harmony: Universities and Communities; Strategies for successful Community University Engagement". The discussions centered around how to make higher education more socially responsible, and sharing of action pointers on how to realize the same at a practical level. The participants had a lot of discussion on the topic.

IAEA was represented in this programme by Smt. Kalpana Kaushik, Deputy Director.